

HEAD TEACHER'S TRAINING PROGRAMME

Birmingham College



Programme Overview

The course content is derived from both research and practice, and is directly relevant to the role of the Principal. It is designed to enable improvement in practice in key areas; introducing theoretical perspectives, concepts and models and showing how theory relates to practice. The requirements of Principals in terms of their roles and responsibilities are fully considered in both the development and delivery of the course. This is done through modules in the Core Units. Principals will be helped to identify current issues in Educational Management, and relevant tools and techniques will be demonstrated.

Principals will be helped to relate the training to issues in their own establishment. As a result of training received in each core unit, they will be able to identify the most appropriate area of specialisation for their **electives**.*

Aims

- ▶ To provide an opportunity to enhance the head teacher/principal's professional skills in three major and interrelated priorities for:
 1. Developing and maintaining quality
 2. Effective resource management
 3. Strategic planning and the management of change
- ▶ To enable head teachers/principals to transcend both national and sector boundaries in their thinking, and to draw on a wider range of insights derived from good practice and research evidence.
- ▶ To help head teachers/principals to improve their own practice by encouraging critical reflection on management processes.

Topics Covered

Centre for Educational Leadership and Management Based Core Unit

- ▶ Leadership and Strategic Management
- ▶ Educational Leadership
- ▶ Leadership of effective schools
- ▶ Collegiality and teamwork in Schools
- ▶ Managing and responding to change
- ▶ Managing the Curriculum
- ▶ Curriculum and Learning;
- ▶ The school as a learning organisation
- ▶ Self-Evaluation and Inspection
- ▶ Managing Quality in Education
- ▶ Improving schools from within using action research
- ▶ Monitoring and reviewing staff performance
- ▶ Motivation and Delegation

Delivery

The college has a team of experienced trainers who all have vast experience of delivering the programme overseas. All trainers are native speakers and are highly qualified.

The Programme is delivered through workshops, seminars, classroom activities and teaching. The sessions are designed to be thought provoking, interactive and enjoyable. The programme has been delivered in USA, Russia, China, Middle-East and European countries.

For More information

Please contact the programme coordinator or a member of the Birmingham College teacher training team for more information on:

- ▶ Award ▶ Duration ▶ Scheduled Dates ▶ Entry Requirements ▶ Fees

CONTACT

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